



Summary Self Evaluation Report

1. Introduction

What is school self-evaluation?

School self-evaluation is a collaborative, inclusive, reflective process of internal school review. During school self-evaluation the principal, deputy principal and teachers, under the direction of the board of management and the patron and in consultation with parents and pupils, engage in reflective enquiry on the work of the school. When engaging in school self-evaluation, schools reflect on their aims, consider criteria for success within the school's context and ethos, and determine appropriate methods for judging the quality of educational provision in the school. It is an evidence-based approach which involves gathering evidence from a range of sources and making judgements with a view to bringing about improvements in pupils' learning.

The focus of the evaluation

A school self-evaluation of teaching and learning was undertaken in Scoil Naomh Brid during the period (*Sep 2012*) to (*June 2013*). After a period of analysis and consultation, problem solving was selected as the curricular area to be focused on in year 1 in accordance with the '**Literacy and numeracy for learning and life**'(Circular 56/2011). This document is a summary of our findings.

2. The SSE Process

Data was gathered on the basis of both quantitative and qualitative inquiry. There were three elements to the data gathering and analysis. These were:

Staff:

- Staff- Whole staff discussion on areas requiring attention based on school context, teacher evaluations, observations and teacher designed tasks.
- SCOT (**Strengths, concerns, opportunities, threats**)
- In depth analysis of DPMT standardised test results
- Analysis of Learning Support provision.

Scoil Naomh Bríd



Parents:

Parents were informed through the school newsletter and the AGM of the 'Literacy and Numeracy for Learning and Life document'. Information was given regarding the process which the school had undertaken.

In April 2013 a staff focus group formulated a questionnaire on the Parents perception of the teaching and learning attitudes to numeracy.

Children:

Informal and formal discussion with the children on the teaching and learning of numeracy.

In April 2013 surveys were distributed to children in all classes from first – fifth using google forms.

The Findings

As a result of the above process of SSE, numeracy (problem solving) was chosen as the main focus for our School Improvement Plan.

The following areas are prioritised for improvement:

- Maths, problem solving
- Language of problem solving e.g living charts
- Strategies for problem solving